

Mission

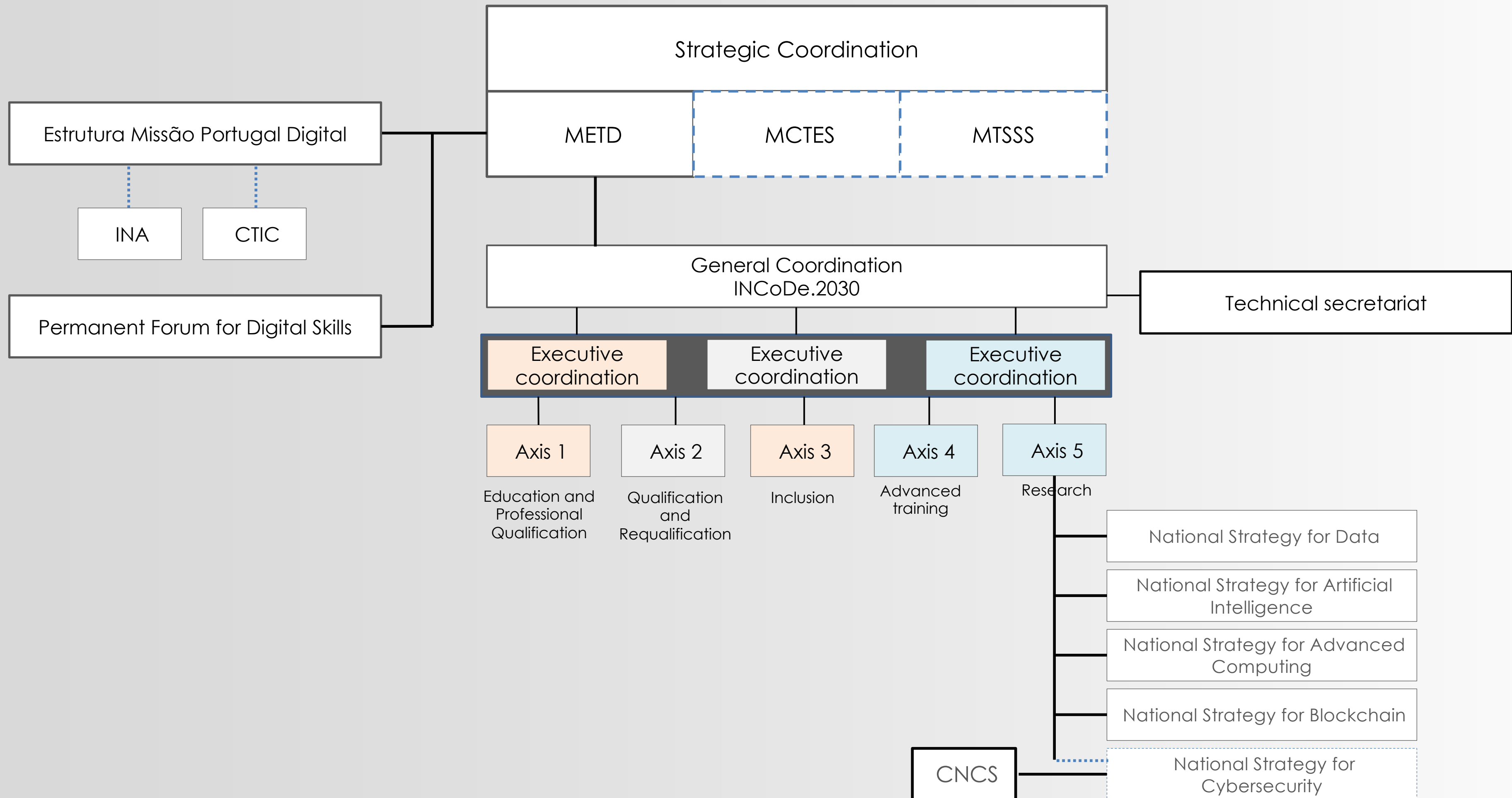
Develop digital skills in society, training Portuguese population from inclusion to production of new knowledge, through initiatives spread over 5 axes, with defined goals to be achieved by 2030

Responsible for monitoring the INCoDe.2030 together with public and private entities relevant to the implementation of the initiatives, ensuring transversally the promotion of gender equality, deconstructing stereotypes in the technological area and promoting equal opportunities



INCoDe.2030

Governance



INCoDe.2030

AXIS 1

EDUCATION AND
PROFESSIONAL
QUALIFICATION

Training young people through the reinforcement of digital skills at all levels of qualification and modalities of education and training.

AXIS 2

QUALIFICATION
AND
REQUALIFICATION

Professional training for adults, namely active people, endowing them with digital skills valued in integration and reintegration into the labor market and with a view to qualifying employment and creating greater value in the economy.

AXIS 3

INCLUSION

Training and generalization to the entire population throughout the territory of access to digital technologies, for obtaining information, for communication and for accessing and using digital public and private services.

AXIS 4

ADVANCED
TRAINING

Promotion of higher-level training, reinforcing the offer of higher professional technical courses in this area, as well as graduate training and professional postgraduate.

AXIS 5

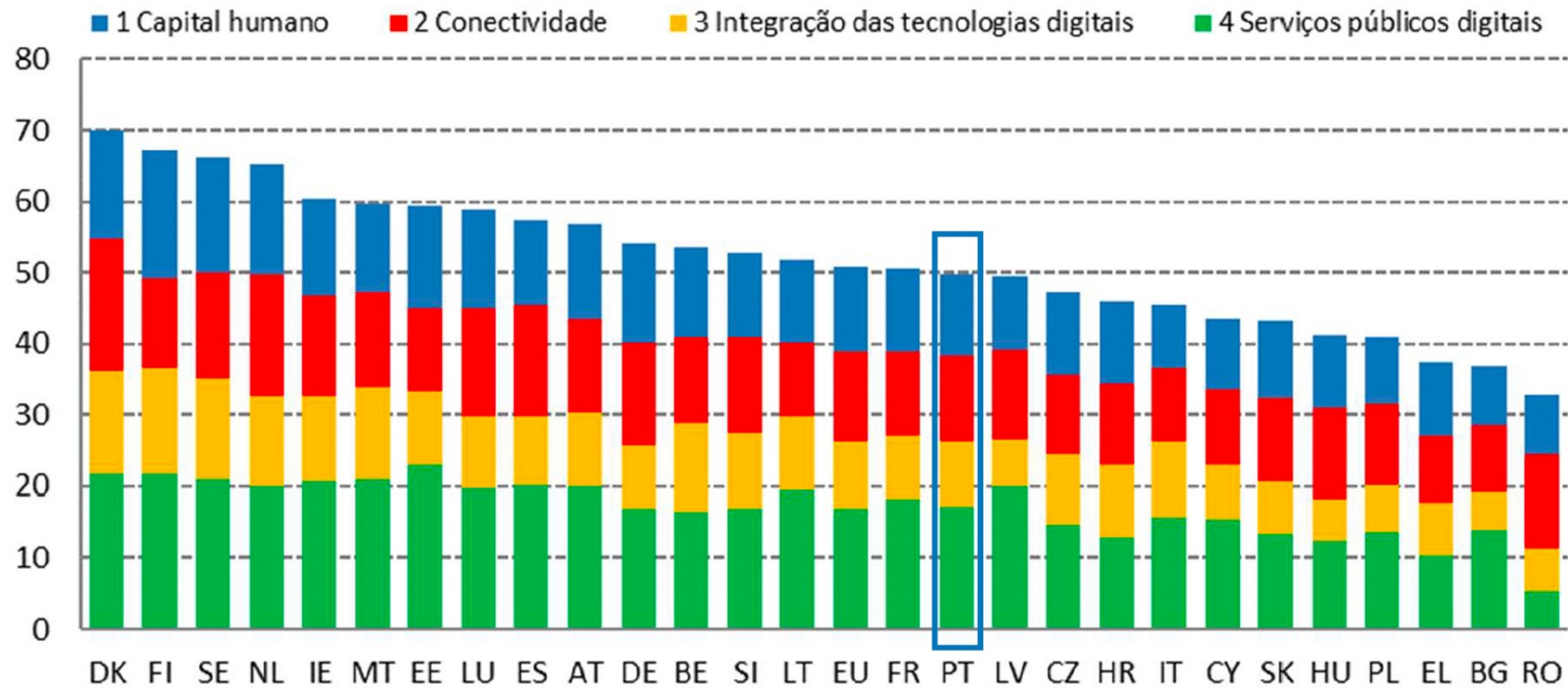
RESEARCH

Guarantee of conditions for the production of new knowledge, namely in disruptive technologies and active participation in international I&D networks and programs.

Where we are

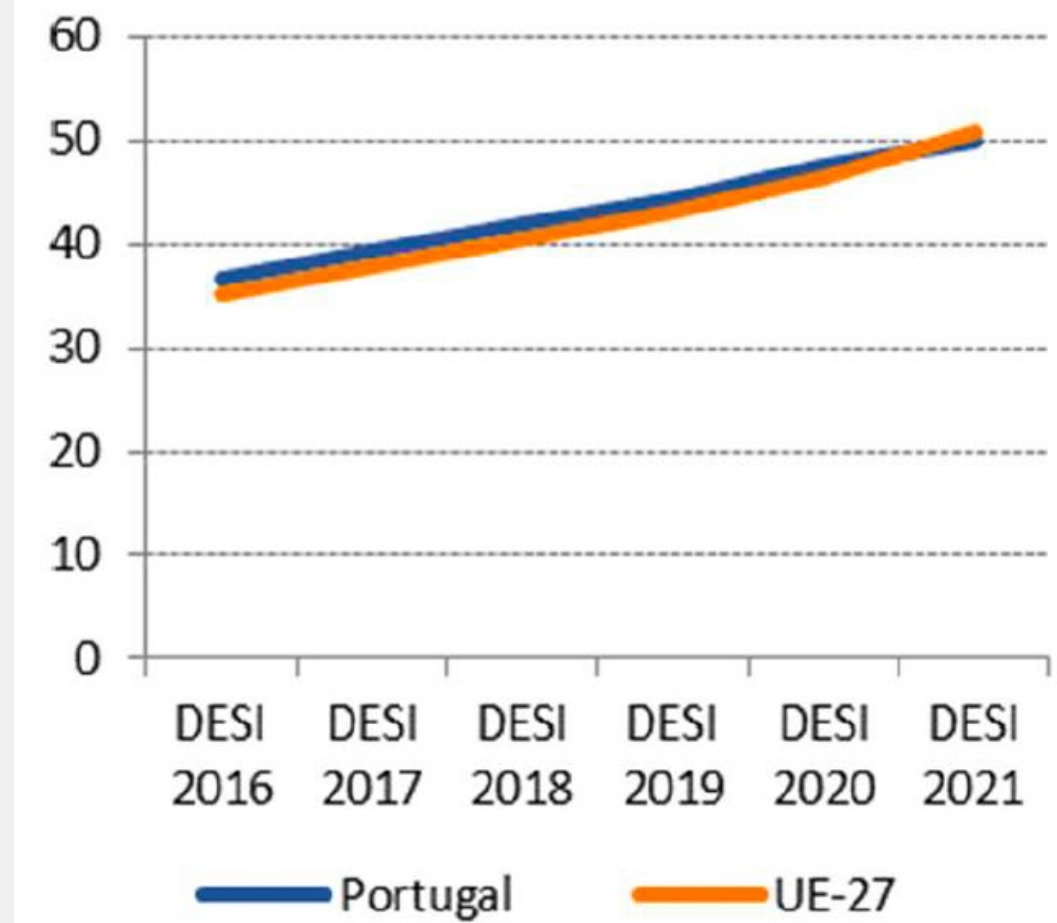
DESI 2021

Classificações do Índice de Digitalidade da Economia e da Sociedade (IDES) de 2021



	Portugal classificação	Portugal pontuação	UE pontuação
IDES 2021	16	49,8	50,7

IDES - evolução ao longo do tempo



RESEARCH & INNOVATION



ADVANCED TRAINING



INCLUSION



INITIATIVES

To face the challenges, the Portugal INCoDe.2030 program proposes to carry out a wide range of activities aimed at mobilizing various government areas.



EDUCATION AND PROFESSIONAL QUALIFICATION



QUALIFICATION AND REQUALIFICATION

INCoDe.2030

Promoted by INCoDe.2030

AXIS 1

EDUCATION AND
PROFESSIONAL
QUALIFICATION

AXIS 2

QUALIFICATION
AND
REQUALIFICATION

AXIS 3

INCLUSION

AXIS 4

ADVANCED
TRAINING

AXIS 5

RESEARCH

Digital School Program

TUMO - Creative Technologies Centre

Apps for Good

UBBU – Code Academy

"Academia Portugal Digital" Platform

"Emprego + Digital" Training Program

"Jovem + Digital" Program

"UPSkill" Program

"Garantia Digital" Program

"SHIFT2FUTURE" Program

"Líder mais Digital" Program

"AP Digital" Training Program (IEFP & Technological companies)

"Eu Sou Digital" Program

"Engenheiras por 1 dia" Program

Digital Inclusion in Public Administration

Digital Skills Passport

Cybersecurity Excellence Centres (7)

"AP Digital" Program

TIC Training for Public Administration

Technological Academies (Higher Education Institutions & Technological companies)

National Strategy for:

Advance Computing

Artificial Intelligence

Data (WiP)

Blockchain (WiP)

Cybersecurity

International Partnerships

Development of Co-creation

Ecosystems (Public Administration / Higher Education / Research / Private organisations)

Data & Artificial Intelligence

Excellence Centre

Gender equality in ICT



Escola Digital



EN Computação Avançada



UPskill



EU SOU DIGITAL
PROGRAMA DE CAPACITAÇÃO DIGITAL DE ADULTOS



EN BLOCK CHAIN



PEES



ACADEMIAS TECNOLÓGICAS
INCoDe.2030



PROGRAMA "AP DIGITAL"



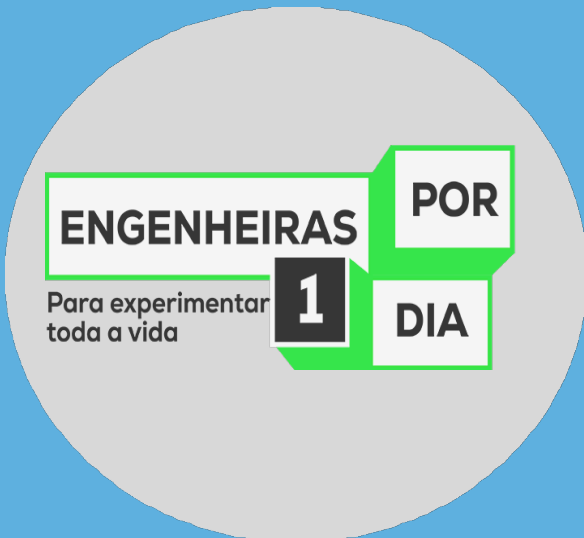
Literacia Digital
para o Mercado de Trabalho



JOVEM MAIS DIGITAL



EMPREGO MAIS DIGITAL



ENGENHEIRAS POR 1 DIA
Para experimentar toda a vida



EN Cibersegurança



EN Inteligência Artificial



Plataforma Academia
PORTUGAL DIGITAL

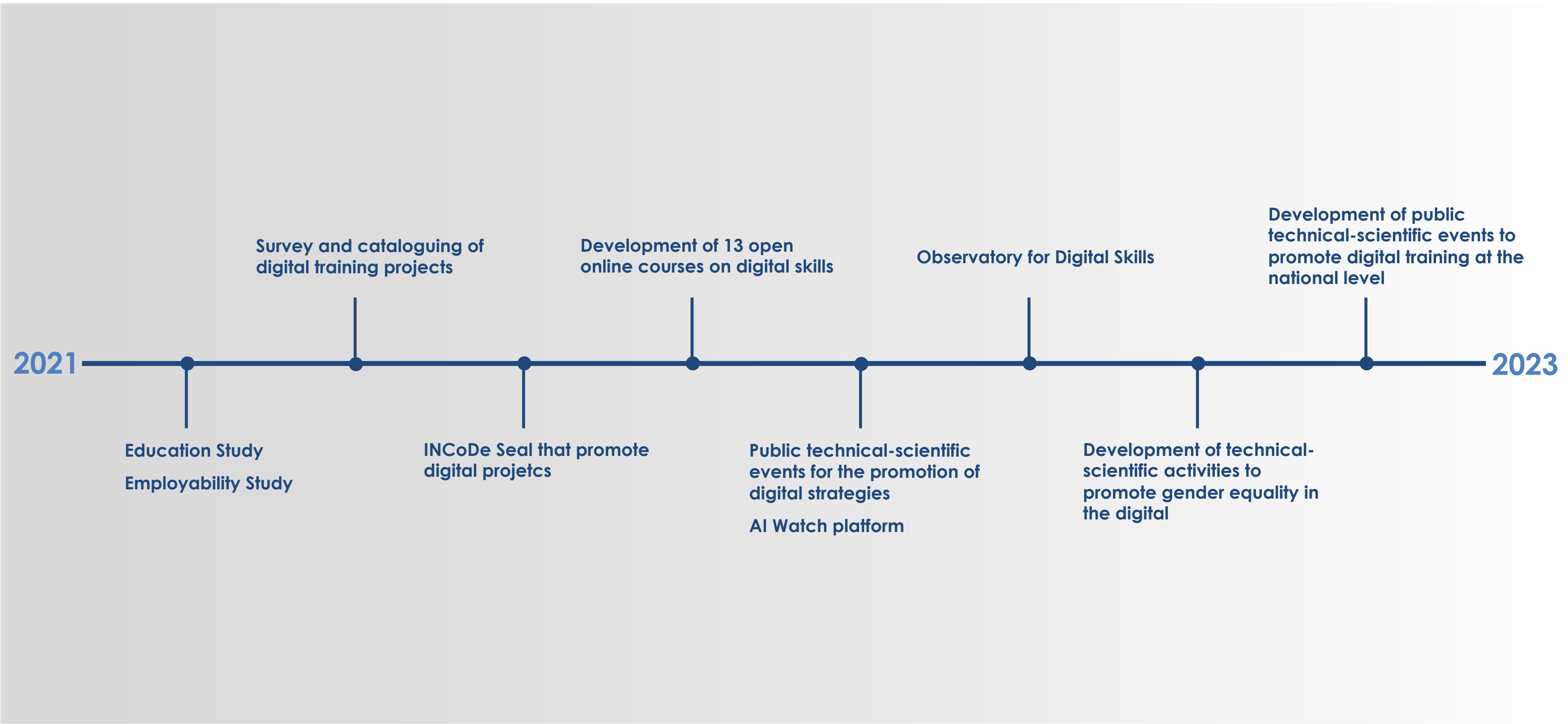


ACADEMIA NACIONAL DE CIBERSEGURANÇA

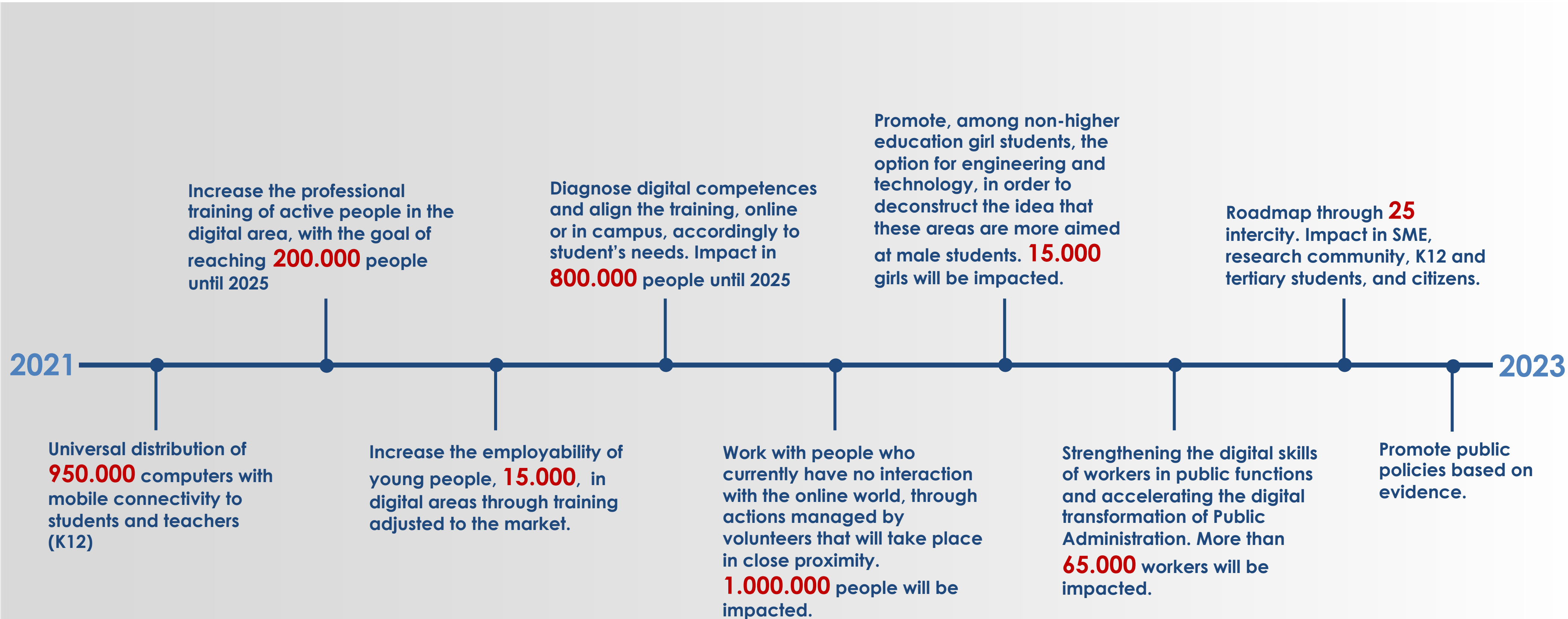


Estratégia Nacional Dados

RoadMap INCoDe.2030 - Digital Empowerment



Impact



Monitoring INCoDe.2030

Key Indicators



AXIS 1



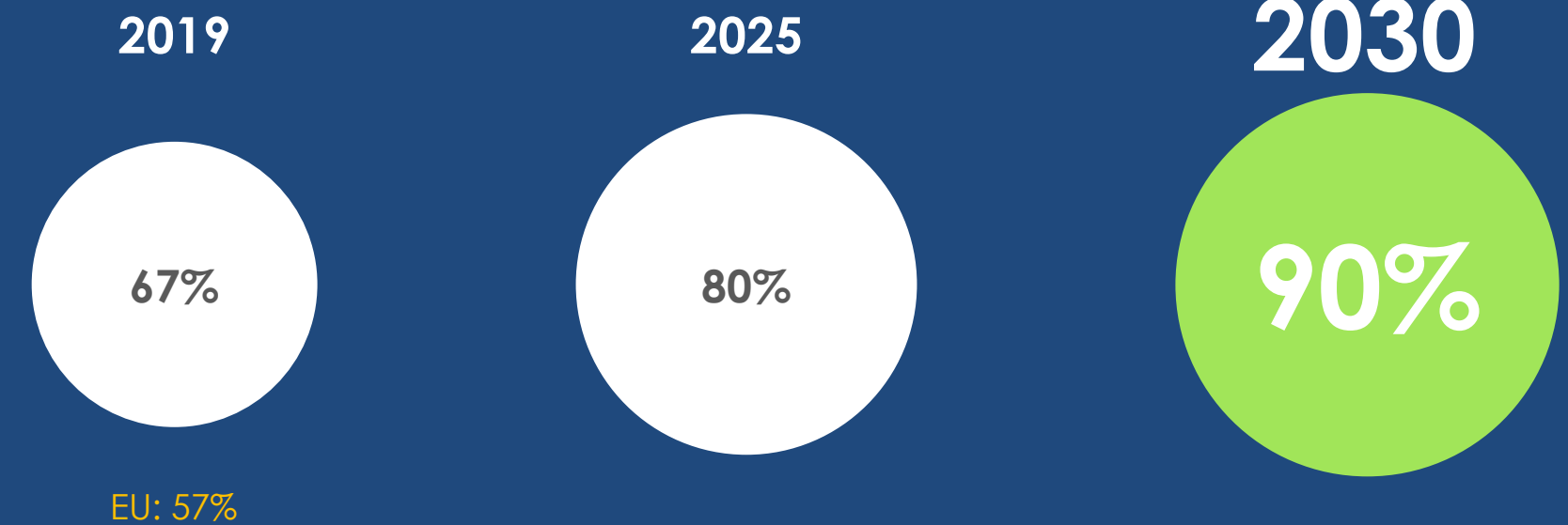
EDUCATION
AND
PROFESSIONAL
QUALIFICATION

Training young people through the reinforcement of digital skills at all levels of qualification and modalities of education and training.

Key Indicators



Average number of students per computer with internet connection (source: DGEEC)



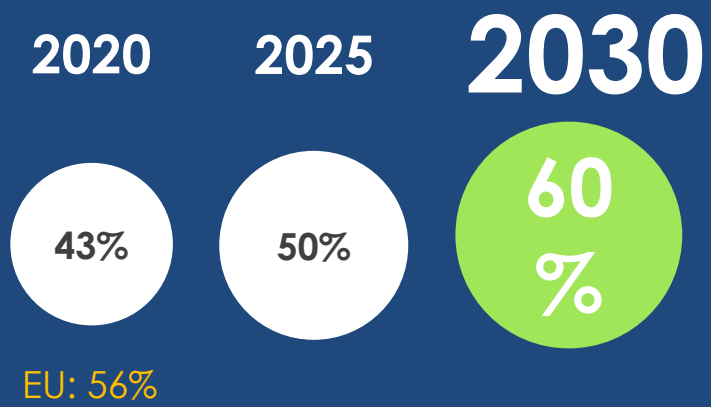
Individuals who have above basic overall digital skills - 16 to 19 years old (source: Eurostat)

AXIS 2

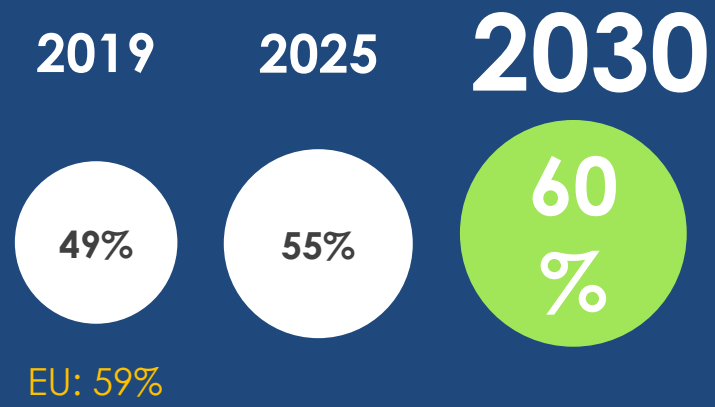
QUALIFICATION AND REQUALIFICATION

Professional training for adults, namely active people, endowing them with digital skills valued in integration and reintegration into the labor market and with a view to qualifying employment and creating greater value in the economy.

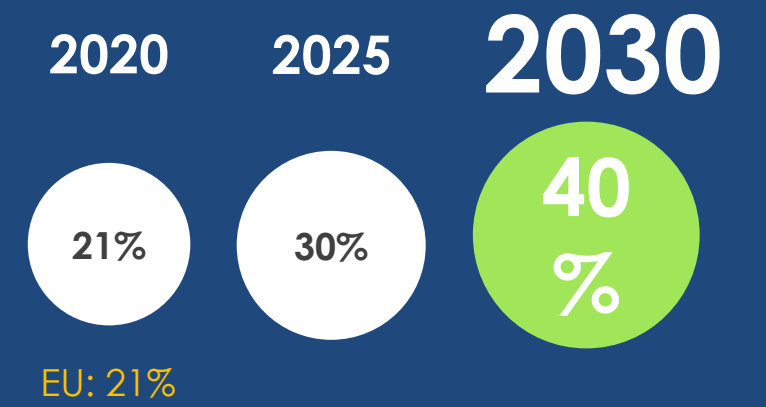
Key Indicators



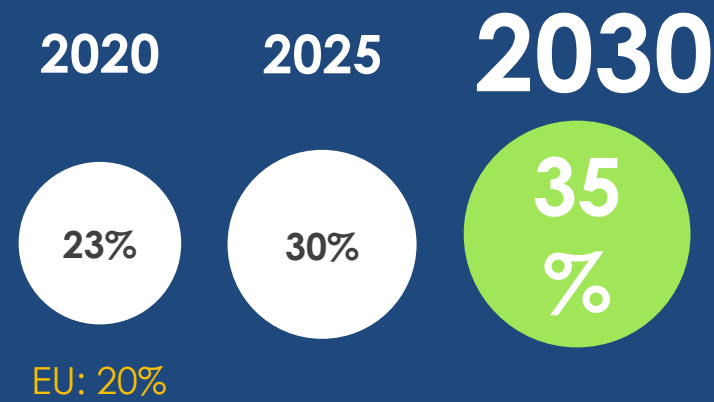
Use of computers and the internet by employees (source: Eurostat);



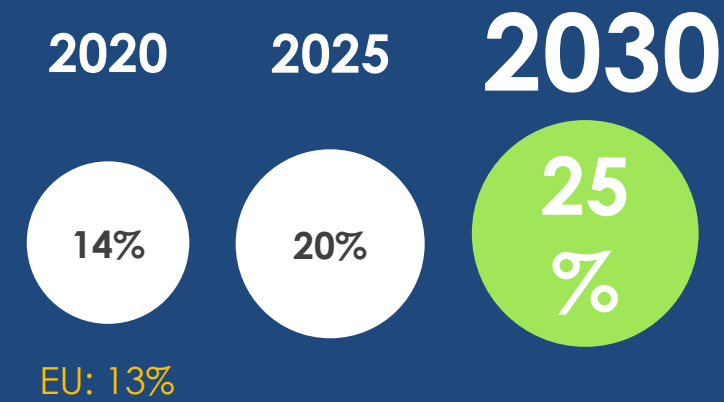
Individuals with basic of software (source: Eurostat)



Enterprises with E-Commerce Sales – (source: Eurostat)



Enterprises that provided training to develop/upgrade ICT skills of their personnel (source: Eurostat);



Individuals that use Internet for doing online courses (source: Eurostat)

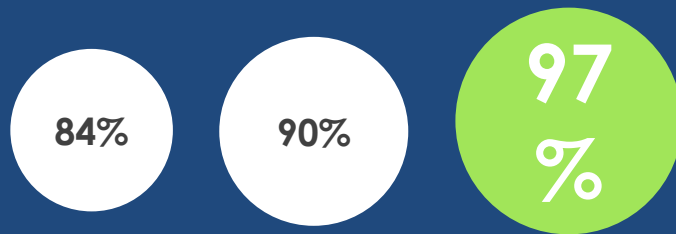
AXIS 3

INCLUSION

Training and generalization to the entire population throughout the territory of access to digital technologies, for obtaining information, for communication and for accessing and using digital public and private services.

Key Indicators

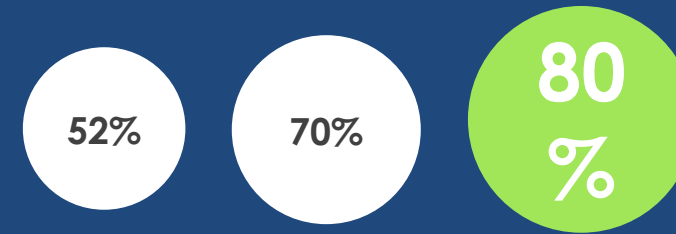
2020 2025 2030



EU: 71%

Level of Internet access - households (source: Eurostat)

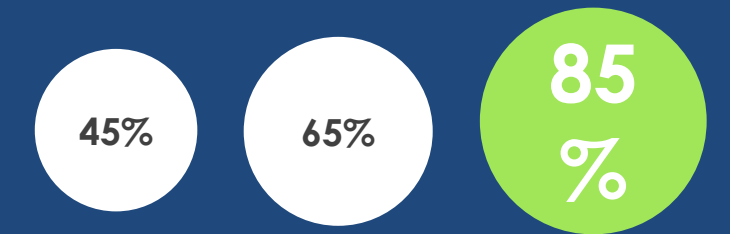
2019 2025 2030



EU: 56%

Individuals who have basic or above basic overall digital skills (source: Eurostat)

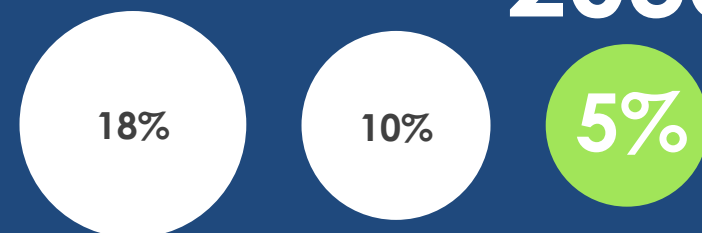
2020 2025 2030



EU: .%

Individuals who used the internet for interaction with public authorities – last 12 months (source: Eurostat)

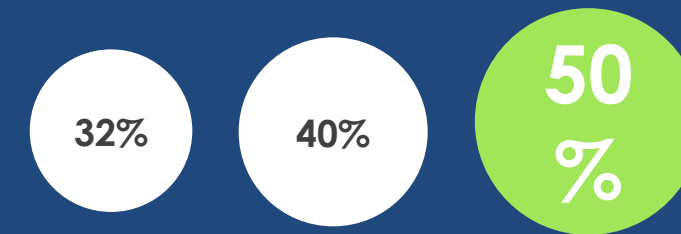
2020 2025 2030



EU: 10%

Individuals that never used the Internet (source: Eurostat)

2020 2025 2030



EU: 31%

Individuals who have above basic overall digital skills (source: Eurostat)

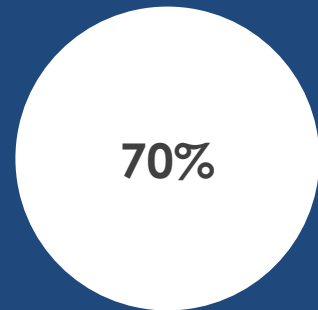
AXIS 3

INCLUSION

Training and generalization to the entire population throughout the territory of access to digital technologies, for obtaining information, for communication and for accessing and using digital public and private services.

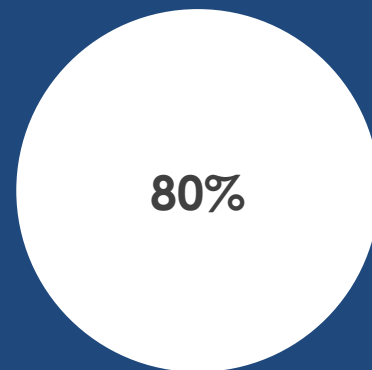
Key Indicators

2020



EU: 71%

2025

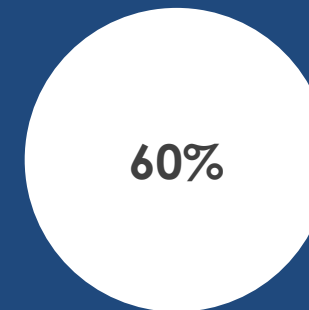


Individuals that use Internet for Videocalls (source: Eurostat)

2030

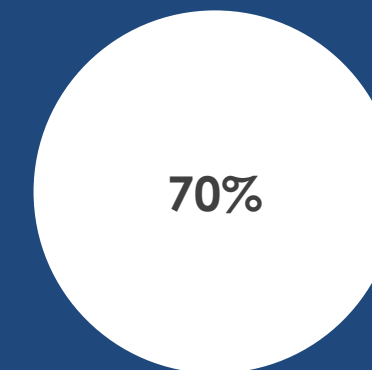


2020



EU: 66%

2025



Individuals that use Internet for home banking – last 3 months (source: Eurostat).

2030



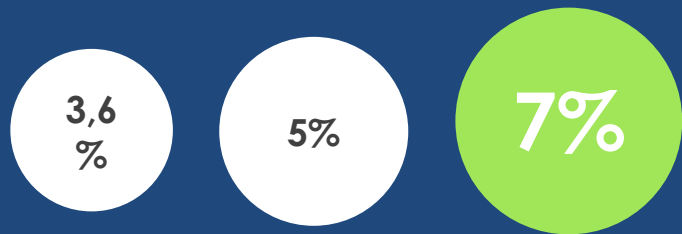
AXIS 4

ADVANCED TRAINING

Promotion of higher-level training, reinforcing the offer of higher professional technical courses in this area, as well as graduate training and professional postgraduate.

Key Indicators

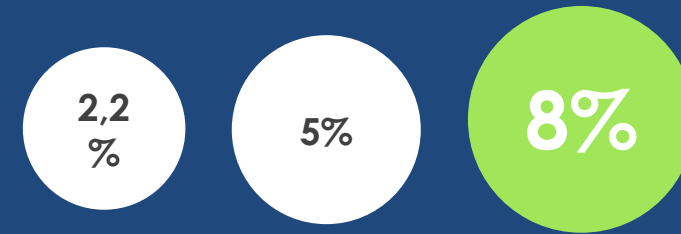
2020 2025 2030



EU: 4,3%

Employed ICT specialists
(source: Eurostat)

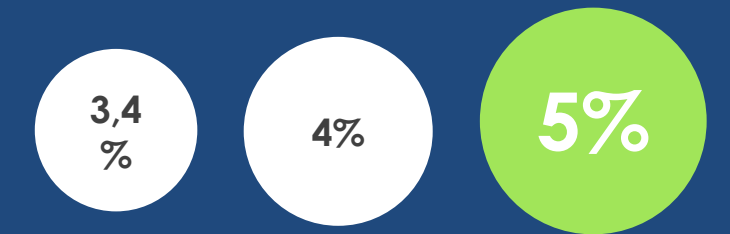
2019 2025 2030



EU: 3,8%

Tertiary education in ICT
(source: Eurostat)

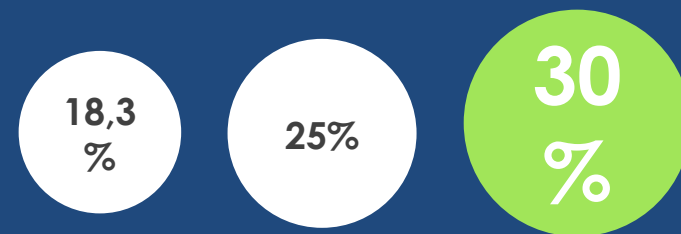
2020 2025 2030



EU: 3,7%

Doctoral or Equivalent Level in ICT
(source: Eurostat)

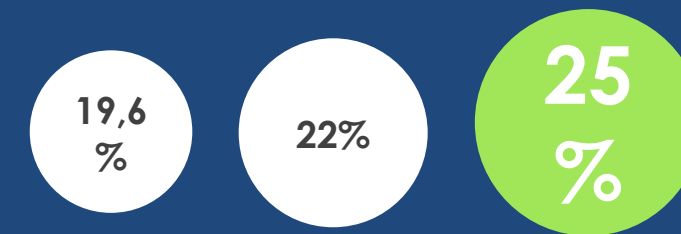
2019 2025 2030



EU: 17,9%

Women Employed ICT specialists
(source: Eurostat)

2020 2025 2030



Women in tertiary education in TIC

AXIS 5

RESEARCH

Guarantee of conditions for the production of new knowledge, namely in disruptive technologies and active participation in international I&D networks and programs.

Key Indicators

2019

1,4%

EU: .%

2025

2%

2030

2,5%

Gross domestic expenditure on research and development (R&D)
(source: Eurostat)

2019

0,74%

EU: 1.46%

2025

1,5%

Research and development expenditure, by business sectors of performance
(source: Eurostat)

2030

2%

<https://observatorio.incode2030.gov.pt/>



OBSERVATÓRIO DAS COMPETÊNCIAS DIGITAIS



